

مراجعة الشاطر على امتحان أكتوبر ٢٠٢٢

الراعي الرسمي للاختبارات في مصر

5

CONNECT

الصف الخامس الابتدائي



#الشاطر_نزل_اطبع



October revision for primary five

مراجعة شهر أكتوبر للصف الخامس الابتدائي



Unit 1 : We plant our food

Vocabulary

المفردات

chocolate	شيكولاتة	lemons	ليمون
chicken	دجاج	chickpeas	حمص
fish	سمك	lentils	عدس
mango	مانجو	peanuts	فول سوداني
onions	بصل	molokhia	ملوخية
potatoes	بطاطس	seeds	بذور ، حبوب
beans	فول	ingredient	عنصر ، مُكوّن
carrots	جزر	recipe	وصفة تحضير طعام
legumes	بقوليات	properly	بشكل صحيح ، كما ينبغي
soup	شُرْبَة	meal	وجبة
coconuts	جوز الهند	hummus	سلطة حمص بالطحينة
eggs	بيض	row	صف
pineapples	أناناس	food chain	سلسلة الغذاء
wheat	قمح	fox	ثعلب
date palm	نخلة	fungi	الفطريات
caterpillar	يَرَقَة	consumer	مستهلك
energy	طاقة	producer	منتج
ecosystem	النظام البيئي	decomposer	مُحلّل (مادة محللة)
bread	خبز	cheese	جبين
rice	أرز	grapes	عنب



tomatoes	طماطم
cucumbers	خيار
boiled eggs	بيض مسلوق
fried eggs	بيض مقلّى
burger	برجر
French fries	بطاطس محمرة
bananas	موز
beanstalk	ساق نبات الفاصولية
castle	قلعة
giant	عملاق
gold coins	عملات ذهبية
basbousa	بسبوسة
oven	فرن
mixture	خليط

cakes	كيك
fresh juice	عصير طازج
honey	عسل نحل
shopping list	قائمة المشتريات
price	ثمن ، سعر
dessert	التحلية بعد الطعام
balanced diet	نظام غذائي متوازن
hen	دجاجة
cage	قفص
axe	فأس ، بلطة
stuffed vegetables	خضراوات محشية
semolina	خليط بسبوسة (سميد)
syrup	شراب مُركز

Adjectives

صفات

favorite	مُفَضَّل
easy	سهل
healthy	صحي
important	مهم ، هام
other	آخر ، أخرى
sensible	عاقل
lucky	محظوظ
special	خاص ، مميز
rich	غنى
poor	فقير
magic	سحري

unhealthy	غير صحي
fresh	طازج
digestive	هضمي
delicious	لذيذ الطعم
balanced	متوازن
lovely	جميل ، محبوب
juicy	كثير العصارة
angry	غاضب
hungry	جائع
golden	ذهبي
free	حرّ ، طليق

Verbs

أفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
collect يجمع	collected	grow يزرع ، ينمو	grew
belong to ينتمي إلى	belonged to	sell يبيع	sold
check يفحص	checked	buy يشتري	bought
plant يزرع	planted	keep يحفظ ، يُبقى	kept
water يروي ، يسقى	watered	eat يأكل	ate
harvest يحصد	harvested	take يأخذ	took
climb يتسلق	climbed	make... into... يُحوّل ... إلى ...	made... into...
count يَحْصِب ، يَحْصِب	counted	get يحصل على	got
cry يصيح ، يصرخ	cried	meet يقابل	met
save ينقذ	saved	make يجعل	made
reach يصل	reached	throw يُلقى ، يرمى	threw
grab يمسك بـ	grabbed	think يعتقد	thought
chop down يقطع شجرة	chopped down	run away يهرب	ran away
stay يبقى ، يمكث	stayed	build يبني	built
bake يخبز	baked	cut down يقطع	cut down
mix يخلط ، يمزج	mixed	put يضع	put
add يضيف	added	take out يُخرج	took out
pour يصبّ	poured	cut يقطع	cut

Definitions تعريفات

- giant** عملاق → a very, very big person.
- grab** يمسك بـ → to pick something up quickly.
- castle** قلعة → a very large building built a long time ago.
- chop** يقطع → to cut something down.
- cage** قفص → a box in which we keep animals.

Language Functions

الوظائف اللغوية

1 Asking and answering about favorite food

السؤال عن الطعام المفضل والإجابة عنه

← عندما نسأل شخصًا عن طعامه المفضل نقول مثلًا :

→ What's your favorite food?

ما هو طعامك المفضل ؟

- My favorite food is chicken.

طعامي المفضل هو الدجاج .

← ويمكن أن نذكر الإجابة بدون تكرار الكلام الموجود بالسؤال ، فنقول مثلًا :

That's easy! It's chicken.

هذا سهل ! إنه الدجاج .

2 Buying and selling at the market البيع والشراء فى السوق

← فيما يلى نموذج لحوار بين بائع ومشتري :

Market seller

البائع بالسوق

Customer

العميل (الزبون)

- Hello, what would you like?

مرحبًا، ماذا تود أن تشتري ؟

- I would like some carrots, please.

أود أن أشتري بعض الجزر من فضلك .

- Would you like some oranges?

هل تريد بعض البرتقال ؟

- Yes, please. (موافقة)

نعم من فضلك . (موافقة)

- No, thank you. (رفض)

لا ، شكرًا . (رفض)

- How about buying some lemons and pineapples, too?

ما رأيك فى شراء بعض الليمون والأناناس أيضًا ؟

- OK. I'll buy some lemons.

حسنًا سأشتري بعض الليمون . (موافقة)

- No, Thanks. That's all I need for now.

لا ، شكرًا ، هذا كل ما أحتاجه الآن . (رفض)

3 Making suggestions تقديم الاقتراحات

← عند تقديم الاقتراحات نستخدم صيغة السؤال :

- How about (+ v. -ing / n.) ?

ما رأيك فى ؟

← ويأتى بعد حرف الجر (about) فعل مضاف له -ing أو اسم :

How about buying some oranges?

ما رأيك فى شراء بعض البرتقال ؟

How about some oranges?

ما رأيك فى (شراء) بعض البرتقال ؟

Grammar

القواعد اللغوية

A, An, Some & Any

with

Countable & Uncountable Nouns

A Countable Nouns الأسماء التي تُعَدّ

← الأسماء التي تُعد هي الأسماء التي يمكن عَدّها ، فنقول : واحد ، اثنان ، ثلاثة .. إلخ ، مثل :

- a tomato → two tomatoes
- a nut → two nuts
- a banana → two bananas

← وهذه الأسماء لها صورتان (مفرد وجمع) ، وتذكّر وضع أداة الإفراد (a) أو (an) أمام الاسم المفرد النكرة (بمعنى : واحد) .

→ Examples:

- I want a tomato / two tomatoes.
- He wants an apple / two apples.

تذكر وضع (an) أمام الاسم المفرد النكرة الذي يبدأ بحرف من الحروف المتحركة (a, e, i, o, u) ← (an apple / an egg / an orange / etc.)

→ Examples:

- There is a restaurant in this street.
- There are some shops in this street.

B Uncountable Nouns الأسماء التي لا تُعَدّ

← الأسماء التي لا تُعد هي الأسماء التي لا يمكن أن نعدّها ، ولا نقول معها : واحد ، اثنان ، ثلاثة .. إلخ ، لأن التعامل فيها يكون بالكمية وليس بالعدد ، مثل :

- soup, meat, bread, etc. إلخ

← ولاحظ أن الحبوب أيضًا لا تُعد ، مثل :

- rice, pasta, etc. إلخ

- ← هذا فيما عدا الكلمات : (عدس **lentils**) و (فول **beans**) و (بسلة **peas**) ، فهي تعامل على أنها أسماء تُعد ، ولكنها تستخدم دائماً فى صيغة الجمع .
- ← تذكر أن الأسماء التى لا تُعد لها صورة واحدة فقط ، وتعامل دائماً كاسم مفرد وليس لها جمع ، ونستخدم معها فعلاً مفرداً [ولا نضع قبلها (a) ولا (an)] .

→ Examples:

- There **is** some **bread** on the table.
- There **isn't** any **meat** in the dish.

Some & Any

- ← تستخدم كلمة (بعض **some**) فى الجمل المثبتة مع الأسماء التى تُعد والتى لا تُعد :

There	is	some	rice / pasta / soup / bread.
	are		tomatoes / lentils / potatoes / nuts.

- ← ولا تستخدم فى الأسئلة إلا إذا كان السؤال عبارة عن عرض أو طلب :

- Would you like **some** tea? هل تريد بعض الشاي ؟ (عرض)
- Can I have **some** water? هل يمكننى تناول بعض الماء ؟ (طلب)

- ← أما كلمة (أى **any**) فتستخدم مع الأسماء التى تُعد والتى لا تُعد فى :

١ - الأسئلة :

Is there	any	rice / pasta / soup / bread?
Are there		tomatoes / lentils / potatoes / nuts?

٢ - النفى :

There	isn't	any	rice / pasta / soup / bread.
	aren't		tomatoes / lentils / potatoes / nuts.

→ Examples:

- There are **some** lentils in this dish.
- There aren't **any** tomatoes in it.
- Has it got **any** meat in it?

Phonics & Pronunciation

الصوتيات والنطق

- الحروف المتحركة هي: (a, e, i, o, u)، ونُطق هذه الحروف فى الكلمات يمكن أن يكون المَدُّ فيه قصيرًا مثل كلمة (bag) أو طويلًا مثل كلمة (cake).

Compare قارن

Short "a" /æ/

- مفردات يُنطق بها الحرف (a) بمَدٍّ قصير :



mango



candy

Long "a" /eɪ/

- مفردات ينطق بها الحرف (a) بمد طويل (ولاحظ وجود الحرف (e) فى نهاية الكلمة) :



cake



grapes

- لاحظ أن صوت الحرف (a) الممدود يمكن أن يكون ناتجًا عن اجتماع الحرف (a) مع حروف مختلفة، كما يلي :



bake

a - e
/eɪ/

snake



snail

ai
/eɪ/

rain



gray

ay
/eɪ/

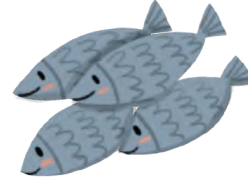
play

Short "i" /ɪ/

• مفردات ينطق بها الحرف (i) بمد قصير :



milk



fish

Long "i" /aɪ/

• مفردات ينطق بها الحرف (i) بمد طويل :



rice



lime

Short "e" /e/

• مفردات ينطق بها الحرف (e) بمد قصير :



egg



bread

Long "e" /i:/

• مفردات ينطق بها الحرف (e) بمد طويل :



bean



meat

• لاحظ أن وجود الحرفين (ea) معًا لا يُوجب أن يكون هذا الصوت ممدودًا :

Compare قارن

bread ⇒ short 'e' /e/ & meat ⇒ long 'e' /i:/



Unit 2 : I want to be healthy

Vocabulary

المفردات

squash	الإسكواش	السباحة	swimming
tennis	التنس	الإبحار	sailing
handball	كرة اليد	مباراة	match
football	كرة القدم	نادٍ رياضي	club
karate	الكاراتيه	الرياضة	sport
kung fu	الكنغ فو	لعبة الشطرنج	chess
jigsaw	لغز الصور المقطعة	رياضة التايكوندو	taekwondo
table tennis	تنس الطاولة	البيانو	piano
drawing	الرسم	قصيدة شعر	poem
French	اللغة الفرنسية	الغناء	singing
football pitch	ملعب كرة قدم	بدلة كاراتيه	karate suit
tennis court	ملعب تنس	حمام سباحة	swimming pool
football boots	حذاء كرة قدم	كرة تنس	tennis ball
squash rackets	مضارب الإسكواش	نظارات سباحة	swimming goggles
way	طريقة	فصل الصيف	summer
move	حركة	ركلة	kick
toxic	سامّ	كابوس ، حلم مُفزِع	nightmare
air freshener	مُنَقّي هواء	صوبة زجاجية	greenhouse
emissions	انبعاثات	حامض ، حمضي	acid
shade	ظِلّ	حركة المرور	traffic
lungs	الرئتان	شاطئ رملي	beach
problem	مشكلة	حلم	dream



breathing	التنفس	heart	قلب
sky	السما	planet	كوكب
rain	المطر	factory	مصنع
wall	حائط ، جدار	Olympic Games = Olympics	دورة الألعاب الأولمبية
biography	سيرة شخصية	Paralympic	دورة ألعاب أولمبية لذوى الهمم
athlete	لاعب رياضى	sportsperson	شخص رياضى
award	جائزة رسمية	champion	بطل رياضى
prize	جائزة	competitor	منافس ، متسابق
medal	ميدالية	special needs	احتياجات خاصة
honor	شرف ، فخر	achievement	إنجاز
bronze medal	ميدالية برونزية	training	تدريب
gold medal	ميدالية ذهبية		

Adjectives	صفات
great	عظيم ، رائع
fun	ممتع ، مُسلّى
awesome	رائع ، مدهش
different	مختلف
high	عالٍ ، مرتفع
awful	مُفزع ، فظيع
toxic	سام
dangerous	خطير
popular	شائع ، محبوب
worse	أسوأ من
better	أفضل من
full	مملوء
acid	حمضى ، لاذع
dirty	متسخ ، قذر
asleep	نائم
horrible	مرعب

Verbs

أفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
watch يشاهد	watched	win يفوز	won
agree يوافق ، يتفق	agreed	go يذهب	went
try يحاول	tried	see يرى ، يقابل	saw
climb يتسلق	climbed	know يعرف	knew
walk يمشى	walked	draw يرسم	drew
cook يطهو	cooked	write يكتب	wrote
jump يقفز	jumped	speak يتحدث	spoke
practice يتدرب	practiced	read يقرأ	read
move يتحرك	moved	sing يغنى	sang
tidy يرتب	tidied	have to يضطر أن	had to
kick يركل (يشوط)	kicked	wear يرتدى	wore
use يستخدم	used	smell تبدو رائحته	smelt
breathe يتنفس	breathed	fall يسقط	fell
stay يبقى ، يمكث	stayed	go out يخرج	went out
remember يتذكر	remembered	think يعتقد ، يفكر	thought
look after يعتنى بـ	looked after	get ready يستعد	got ready
protect يحمى	protected	drive يقود سيارة	drove

Definitions تعريفات

toxic سام	very bad to eat or breathe
air freshener مُنقى هواء	a way of making the air smell cleaner
emissions انبعاثات (عوادم)	gases from cars or factories
shade ظل	out of the sun
nightmare كابوس	a bad dream
greenhouse صوبة زجاجية	a glass building used for growing plants
acid حمض ، لاذع	has chemicals in it

Language Functions

الوظائف اللغوية

1 Asking somebody what sport he/she is good at

سؤال شخص عن الرياضة التي يُجيدُها

← لكى نسأل شخصًا عن الرياضة التي يُجيدُها نقول :

→ What sport are you good at?

ما الرياضة التي تُجيدُها ؟

2 Saying what sport we are good or bad at

التعبير عن الرياضة التي نجيدُها أو لا نجيدُها

← (كإجابة عن السؤال السابق) للتعبير عن الرياضة التي نجيدُها (أو لا نجيدُها) نقول مثلًا :

- I'm good at playing (football) . أنا جيد فى لعب
- I'm very good at playing (tennis) . أنا جيد جدًا فى لعب
- I'm better at (tennis) than I am at (football) . أنا أفضل فى من
- I'm bad at playing (handball) . أنا سيئ فى لعب



3 Making suggestions تقديم الاقتراحات

← لتقديم الاقتراحات نبدأ بـ (هَيّا بنا... Lets) وبعدها فعل فى المصدر (بدون إضافات) :

→ Let's go to the club.

→ Let's play a game of tennis.

Grammar

القواعد اللغوية

Comparison of Adjectives مقارنة الصفات

① Comparatives المقارنة بين اثنين

Form	Examples
Short adjectives صفات قصيرة adj + -er + than → Ashraf is <u>taller</u> than Adel. adj (ending in -e) + -r + than → A cat is <u>nicer</u> than a dog.	
Adjectives ending in (-y) صفات تنتهي ب (-y) adj + y -ier + than My bag is <u>heavier</u> than your bag.	
Long adjectives صفات طويلة أكثر <u>more</u> + adj + than → A snake is <u>more</u> dangerous than a spider. أقل <u>less</u> + adj + than → A spider is <u>less</u> dangerous than a snake.	

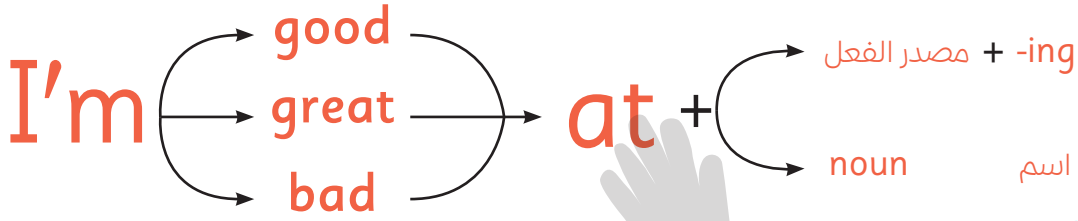
② Superlatives صيغة التفضيل العليا

Form	Examples
Short adjectives صفات قصيرة the + adj + -est → The giraffe is <u>the tallest</u> animal. the + adj (ending in -e) + -st → The horse is <u>the nicest</u> animal.	
Adjectives ending in (-y) صفات تنتهي ب (-y) the + adj + y -iest The elephant is <u>the heaviest</u> animal.	
Long adjectives صفات طويلة الأكثر <u>the most</u> + adj → The crocodile is <u>the most</u> dangerous animal. الأقل <u>the least</u> + adj → The lizard is <u>the least</u> dangerous animal.	

← هناك صفات غير منتظمة (لها صيغة خاصة عند المقارنة) مثل :

Adjective	Comparative	Superlative
good جيد	better than أفضل من	the best الأفضل
bad سيئ	worse than أسوأ من	the worst الأسوأ

good at + v-ing



← عندما نعبر أننا (أو أى شخص) جيدون أو سيئون فى لعبة أو نشاط ما ، نستخدم الصفات : [good / great / bad] وبعدها حرف الجر (at) ثم فعل مضاف له (-ing) أو اسم .

→ Examples:

- I'm **good** at sailing.
- I'm **very good** at playing football.
- He is **bad** at making cakes.

← لاحظ ما يلى عند إضافة (-ing) للأفعال :

1 إذا كان الفعل ينتهى بالحرف (-e) يحذف هذا الحرف عند إضافة (-ing) :

make → making

write → writing

2 يضاعف الحرف الأخير لبعض الأفعال القصيرة (قبل إضافة -ing) إذا كانت تنتهى بحرف ساكن وقبله حرف متحرك (a, e, i, o, u) ، مثل :

hit → hitting

swim → swimming

3 الأفعال التى تنتهى بالحرف (-y) لا يحذف هذا الحرف عند إضافة (-ing) :

play → playing

tidy → tidying

but لكن & because لأن

← تذكر أن استخدام (but) يكون عندما نعبر عن تناقض بين فكرتين :

- I'm good at tennis, **but** I'm bad at football.
- He's bad at playing the piano, **but** he's good at singing.

← وتذكر أن استخدام (because) يكون عندما نذكر سبباً للفكرة التى نعبر عنها :

- I'm good at table tennis **because** I practice a lot.
- He's good at taekwondo **because** he moves fast.

Phonics & Pronunciation

الصوتيات والنطق

1. Counting sounds in words عَدُّ الأصوات في الكلمات

← تُعد الأصوات في الكلمة على حسب عدد الأصوات المختلفة التي تَصُدَّر عندما ننطق بها، مثل :

man → m a n = 3 sounds

← ولكن هناك حروف تتحد معًا وَيَصُدَّر بِنُطْقِهَا صوتٌ واحد، وبذلك تُعَدُّ صوتًا واحدًا، مثل :

sock → s o ck = 3 sounds

fish → f i sh = 3 sounds

2. Short and long vowels الحروف المتحركة القصيرة والممدودة

← تذكر أن الحروف المتحركة هي : (a, e, i, o, u)، والنطق بهذه الحروف قد يكون قصيرًا أو ممدودًا، كما يلي :

Short "a" /æ/



hat



cat

Long "a" /eɪ/



pain



cake

Short "e" /e/



egg



pen

Long "e" /i:/



tea



feet

Short "i" /ɪ/



sit



hit

Long "i" /aɪ/



rice



like

Short "o" /ɒ/



sock

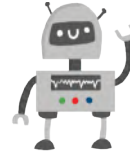


pot

Long "o" /oʊ/



rose



robot

Short "u" /ʌ/



cup



sun

Long "u" /u:/



two



boots

3. Counting syllables عَدُّ المقاطع بالكلمات

تتكون الكلمة الإنجليزية من مقطع صوتي واحد أو مقطعين أو عدة مقاطع ، ويُقَدَّر عدد المقاطع بعدد الحروف المتحركة المنطوقة بالكلمة (a/e/i/o/u) :

big — doll — One syllable
drive — tape — مقطع واحد

الحرف (e) في نهاية الكلمات السابقة لا ينطق ؛ لذلك لا يُعَدُّ مقطعًا .

teach — er — (= teacher) — Two syllables
مقطعان

بعض الحروف المتحركة المتجاورة يكون لها صوت واحد ؛ لذلك تعتبر مقطعًا واحدًا .

cu — ri — ous — (= curious) — Three syllables
ثلاثة مقاطع

el — ec — tri — cian — (= electrician) — Four syllables
أربعة مقاطع

October revision Exercises

1 A) Listen and complete the dialog.

استمع وأكمل المحادثة .

(نص الاستماع فى نهاية التدريبات)

Mona : What are you eating, Hala?

Hala : It's (1).....

Mona : But it isn't healthy. What's your (2)..... healthy food?

Hala : I like fish and (3).....

Mona : What about (4)..... ?

Hala : Oh, I love mango. We have a mango tree in the garden.

B) Listen and complete the dialog.

(نص الاستماع فى نهاية التدريبات)

Seller (البائع) : Hello, what would you like?

Mrs Amal : I would (1)..... some carrots, please.

Seller : (2)..... you like some grapes, too?

Mrs Amal : Yes, please.

Seller : (3)..... about buying some lemons?

Mrs Amal : No, (4)..... . That's all I need for now.

C) Listen and complete the dialog.

(نص الاستماع فى نهاية التدريبات)

Ashraf : What are you doing?

Emad : I'm (1)..... an old match between Ahli and Zamalek.

Ashraf : What (2)..... are you good at?

Emad : I'm very good at playing tennis, but I'm (3)..... at playing football.

Ashraf : So do I. (4)..... go and play a game of tennis.

Emad : Yes, let's go.

Answers: Listen and complete the dialog.

- | | | | |
|-------------------|-------------|---------|-----------|
| 1 A. 1. chocolate | 2. favorite | 3. meat | 4. mango |
| B. 1. like | 2. Would | 3. How | 4. thanks |
| C. 1. watching | 2. sports | 3. bad | 4. Let's |

D) Listen and complete the dialog.

(نص الاستماع فى نهاية التدريبات)

Teacher : What is this thing in your bag?**Tarek** : It's a squash (1).....**Teacher** : Are you (2)..... at playing squash?**Tarek** : Yes, I am.**Teacher** : (3)..... do you play squash?**Tarek** : I play it in the (3).....

2 A) Read and match A with B.

اقرأ وصل .

- | | | |
|------------------------|---|--|
| 1. A nightmare is | ● | <input type="checkbox"/> a) bad to eat or breathe. |
| 2. We grow plants in a | ● | <input type="checkbox"/> b) gases from cars. |
| 3. Toxic means | ● | <input type="checkbox"/> c) a good dream. |
| 4. Emissions are | ● | <input type="checkbox"/> d) a bad dream. |
| | ● | <input type="checkbox"/> e) greenhouse. |

Answers: Listen and complete the dialog.

1 D. 1. racket 2. good 3. Where 4. club

Answers: Read and match A with B.

2 A. 1. d 2. e 3. a 4. b



B) Read and match A with B.

A

1. The ball is small •
2. There are eleven players •
3. I'm very good •
4. What sport •

B

- a) are you good at?
- b) in basketball.
- c) in football.
- d) in tennis.
- e) at basketball.

C) Read and match A with B.

A

1. Tbsp means •
2. Did you bake •
3. I mixed the •
4. Share basbousa •

B

- a) basbousa?
- b) ingredients by hand.
- c) with your family.
- d) teaspoon.
- e) tablespoon.

D) Read and match A with B.

A

1. Animals are called •
2. The sun provides •
3. Beans and chickpeas are •
4. Are there •

B

- a) energy for plants.
- b) some apples?
- c) any apples?
- d) consumers.
- e) legumes.

Answers: Read and match A with B.

- | | | | |
|------------------|------|------|------|
| 2 B. 1. d | 2. c | 3. e | 4. a |
| C. 1. e | 2. a | 3. b | 4. c |
| D. 1. d | 2. c | 3. e | 4. a |

3 Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة .

- A: "What's your favorite ?" B: "Mangoes."
a) soup b) fruit c) vegetable d) legume
- Let's the fresh eggs and sell them in the market.
a) eat b) collect c) plant d) water
- We have a tree in our garden.
a) time b) line c) lime d) slime
- There are nice trees in the park.
a) a b) an c) some d) any
- go and play a game of football.
a) Let b) Lets c) Let's d) Lights
- My sister is at basketball. She plays for Al-Ahly.
a) bad b) good c) not good d) terrible
- We studied the food in science and English.
a) plane b) basket c) chair d) chain
- The food chain shows how plants and animals get their
a) electricity b) energy c) roots d) home
- The provides energy for plants to grow.
a) moon b) grass c) sun d) animal
- I'm better at football I am at tennis.
a) to b) then c) than d) the

Answers: Choose the correct answer from a, b, c or d.

- | | | |
|------------|------------|----------|
| 3 1. fruit | 2. collect | 3. lime |
| 4. some | 5. Let's | 6. good |
| 7. chain | 8. energy | 9. sun |
| | | 10. than |



11. A is a very large building built a long time ago.
a) castle b) house c) school d) museum
12. I'm good at poems.
a) write b) writes c) writing d) wrote
13. They have a tennis in the park.
a) cart b) court c) chart d) socket
14. How buying some pineapples?
a) on b) about c) for d) of
15. Omar is great at tennis he practices a lot.
a) but b) because c) to d) than
16. It's very hot. Let's sit in the of this tree.
a) shade b) sun c) roots d) light
17. How about some fresh fruit?
a) buy b) buys c) bought d) buying
18. Dalia is very good making cakes.
a) of b) at c) in d) to
19. The gold medal is an important
a) word b) award c) a word d) prize
20. We eat for dessert.
a) koshari b) vegetables c) basbousa d) lentils

Answers: Choose the correct answer from a, b, c or d.

- | | | |
|--------------|-------------|-----------|
| ③ 11. castle | 12. writing | 13. court |
| 14. about | 15. because | 16. shade |
| 17. buying | 18. at | 19. award |
| 20. basbousa | | |

21. A: "Have you got any juice?"

B: "Yes, I've got" .

- a) a b) an c) some d) any

22. I'm good playing squash.

- a) in b) at c) of d) for

23. I wear the karate when I practice.

- a) goggles b) sweet c) suit d) boots

24. Are there apples?

- a) a b) an c) some d) any

25. Kicking a ball on a football is my favorite thing.

- a) pool b) park c) court d) pitch

26. The child was crying because he had a

- a) prize b) dream c) nightmare d) party

27. I haven't got books to read.

- a) a b) an c) some d) any

28. A is a glass building used for growing plants.

- a) club b) boathouse c) cave d) greenhouse

29. Mix the ingredients and pour the into a baking dish.

- a) temperature b) mixture c) picture d) nature

30. My brother is at tennis than he is at handball.

- a) good b) bad c) better d) best

Answers: Choose the correct answer from a, b, c or d.

- | | | |
|------------|----------------|---------------|
| ③ 21. some | 22. at | 23. suit |
| 24. any | 25. pitch | 26. nightmare |
| 27. any | 28. greenhouse | 29. mixture |
| 30. better | | |



31. I wear when I go swimming.
a) boots b) a suit c) goggles d) socks
32. A is a very, very big person.
a) boy b) farmer c) cow d) giant
33. In, you play with a small ball.
a) tennis b) football c) basketball d) kung fu
34. I would like eggs, please.
a) a b) an c) some d) any
35. A is a box in which we keep animals.
a) castle b) page c) cage d) beanstalk
36. A/An is a sportsperson.
a) athlete b) engineer c) Egyptian d) medal
37. Beans and chickpeas are
a) fruits b) vegetables c) drinks d) legumes
38. It's a great to carry the Egyptian flag.
a) corner b) sum c) honor d) medal
39. I'm very bad
a) sail b) sailing c) at sailing d) sailed
40. Mix all the and pour them into a baking dish.
a) ingredients b) giants c) rows d) meals

Answers: Choose the correct answer from a, b, c or d.

- | | | |
|-----------------|-----------|----------------|
| 31. goggles | 32. giant | 33. tennis |
| 34. some | 35. cage | 36. athlete |
| 37. legumes | 38. honor | 39. at sailing |
| 40. ingredients | | |

4 A) Read and complete the text with words in the box.

اقرأ وأكمل النص بكلمات من القائمة .

goggles - food - sport - swimming - pool

We have many sports in Egypt. The best sport for me is (1)..... . I go to the swimming (2)..... every Friday. I like doing this (3)..... . I wear my swimming (4)..... before I swim.

B) Read and complete the text with words in the box.

happy - angry - castle - magic - beanstalk

I read a fairy tale about a boy called Jack. He sold his mother's cow for some (1)..... beans. His mother was (2)..... and threw the beans out of the window. The next morning, the beans grew into a very tall (3)..... . Jack climbed it up and he found a giant's (4)..... .

Answers: Read and complete the text with words in the box.

4 A. 1. swimming

2. pool

3. sport

4. goggles

B. 1. magic

2. angry

3. beanstalk

4. castle



C) Read and complete the text with words in the box.

racket - favorite - court - pool - move

I love my sport – squash. Some people think it has problems. You have to play on a small (1)..... with walls all around. You have a small (2)..... and a small ball. You (3)..... very fast. But it's my (4)..... thing and I like the way I play it.

D) Read and complete the text with words in the box.

ground - sun - consumers - energy - producers

The food chain shows how plants and animals get their (1)..... . Plants get energy from the (2)..... . Plants are called (3)..... because they provide food for some animals and insects. Animals eat plants or other animals for energy. They are called (4)..... .

Answers: Read and complete the text with words in the box.**4**

C. 1. court

2. racket

3. move

4. favorite

D. 1. energy

2. sun

3. producers

4. consumers

5 A) Read the text and answer the questions. اقرأ النص وأجب عن الأسئلة.

Koshari is a popular Egyptian meal. It is favorite food for many people. There isn't any meat in it, but there are lentils. The other main ingredients are rice and pasta. There aren't any tomatoes in this dish, but it is delicious with some tomato sauce on the top. I love it with some fried onions on the top, too.

A) Choose the correct answer from a, b, c or d. اختر الإجابة الصحيحة.

1. There are in koshari.

- a) meat b) lentils c) potatoes d) cookies

2. Koshari becomes delicious when we add some on the top of it.

- a) tomatoes b) syrup c) fried onions d) beans

B) Answer the following questions. أجب عن الأسئلة الآتية.

3. What are the main ingredients in koshari?

.....

4. What do you like on the top of koshari?

.....

Answers: Read the text and answer the questions.

- 5 A. A) 1. lentils 2. fried onions.
B) 3. Lentils, rice and pasta.
4. Some fried onions.



B) Read the text and answer the questions.

There was a poor farmer who had some hens. One day, he went to collect the eggs and he was surprised when he saw a gold egg. He watched the hens for a long time to know which of them laid the gold egg. When he found the hen that laid the gold egg, he took it home and thought, "I think this hen is full of gold eggs. If I sell them, I'll be rich." He killed the hen, but he didn't find any gold eggs inside it.

A) Choose the correct answer from a, b, c or d.

- The farmer was
a) poor b) rich c) hungry d) a giant
- One of the hens laid a egg.
a) boiled b) fried c) black d) gold

B) Answer the following questions.

- Why did the farmer kill the hen?

.....

- Do you think the farmer became rich? Why? / Why not?

.....

Answers: Read the text and answer the questions.

- 5** B. A) 1. poor 2. gold.
B) 3. Because he thought that the hen was full of gold eggs.
4. No, I don't think so. Because he didn't find any gold eggs inside the hen.

C) Read the text and answer the questions.

In the old days, we could go to the park and play with our friends. The grass was green and the sky was blue. We could even see the sun. Now we can't see the sky any more because it is gray or black. I can remember that it was lovely to have rain after a very hot day, but now the rain is acid. I remember eating fruit from trees and sitting in their shade on hot days, but now they cut down all the trees and we only have fruit from green houses. But wait! It's my mom calling. What an awful nightmare!

A) Choose the correct answer from a, b, c or d.

1. A 'nightmare' is
 a) a good dream b) a bad dream
 c) a holiday d) a park
2. are used to plant fruit.
 a) Shade b) Acids
 c) Nightmares d) Greenhouses

B) Answer the following questions.

3. Where did we play with our friends?

4. Name two things trees can give us.

Answers: Read the text and answer the questions.

- 5** C. A) 1. a bad dream 2. Greenhouses
 B) 3. In the park.
 4. Shade and fruit.



D) Read the text and answer the questions.

It was easy for me to plant a lemon tree in our garden. First, I put the seed in the soil. Then, I watered it every day. After a few weeks, I saw a shoot in the soil. The shoot grew into a plant, then into a tree. After a year, I saw flowers. The flowers had little lemons in them. The lemons grew bigger and bigger. Then, I picked some of them to make lemon juice.

A) Choose the correct answer from a, b, c or d.

- The main idea of the text is
 a) Planting a lemon tree b) Making lemon juice
 c) Watering vegetables d) Lemons grow bigger
- The flowers grew on the lemon tree after
 a) a few weeks b) a month c) a year d) a day

B) Answer the following questions.

- Where did you plant the lemon tree?

.....

- What did you make with the lemons you picked?

.....

Answers: Read the text and answer the questions.

- 5** D. A) 1. Planting a lemon tree 2. a year.
 B) 3. In our garden.
 4. I made lemon juice.

6 Read and reorder to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. vegetables – like – you – Do – stuffed?

2. swimming – very – at – I'm – good.

3. you – story – Did – the – like?

4. greenhouses – Do – fruit – have – from – you?

5. kitchen – a cake – Let's – the – bake – in.

6. rackets – play – need – We – squash – to.

7. about – pineapples – How – some – buying?

Answers: Read and reorder to make sentences.

- 6
1. Do you like stuffed vegetables?
 2. I'm very good at swimming.
 3. Did you like the story?
 4. Do you have fruit from greenhouses?
 5. Let's bake a cake in the kitchen.
 6. We need rackets to play squash.
 7. How about buying some pineapples?



8. won – awards – many – She – important.

9. jumping – at – good – are – Cats.

10. ten – mixture – Boil – minutes – the – for.

11. is – math – great – She – doing – at.

12. fresh – day – We – every – eggs – collect.

13. on TV – What sports – watch – you – do?

14. you – grapes, – have – please – Do – any?

15. energy – the – Plants – sun – get – from.

16. squash – playing – She – at – good – is.

Answers: Read and reorder to make sentences.

- ⑥ 8. She won many important awards.
 9. Cats are good at jumping.
 10. Boil the mixture for ten minutes.
 11. She is great at doing math.
 12. We collect fresh eggs every day.
 13. What sports do you watch on TV?
 14. Do you have any grapes, please?
 15. Plants get energy from the sun.
 16. She is good at playing squash.

17. is – important – the – Why – chain – food?

18. at – are – What – good – sport – you?

19. grow – Egypt – We – in – chickpeas.

20. at – English – Are – reading – you – good?

7 Punctuate the following.

ضع علامات الترقيم المناسبة.

1. she s good at playing squash

2. what is manal's favorite food

3. it s an old match

Answers: Read and reorder to make sentences.

- ⑥ 17. Why is the food chain important?
18. What sport are you good at?
19. We grow chickpeas in Egypt.
20. Are you good at reading English?

Answers: Punctuate the following.

- ⑦ 1. She's good at playing squash.
2. What is Manal's favorite food?
3. It's an old match.

4. the boy s mother was angry

5. what sport is ola good at

6. i would like some grapes please

7. how about buying some apples, heba

8. i love watching karate. and you

9. i would like some potatoes please

10. she s very good at playing squash

Answers: Punctuate the following.

- 7 4. The boy's mother was angry.
5. What sport is Ola good at?
6. I would like some grapes, please.
7. How about buying some apples, Heba?
8. I love watching karate. And you?
9. I would like some potatoes, please.
10. She's very good at playing squash.

Listening Texts نصوص الاستماع

1 A) Listen and complete.

Mona : What are you eating, Hala?

Hala : It's **chocolate**.

Mona : But it isn't healthy. What's your **favorite** healthy food?

Hala : I like fish and **meat**.

Mona : What about **mango**?

Hala : Oh, I love mango. We have a mango tree in the garden.

B) Listen and complete.

Seller : Hello, what would you like?

Mrs Amal : I would **like** some carrots, please.

Seller : **Would** you like some grapes, too?

Mrs Amal : Yes, please.

Seller : **What** about buying some lemons?

Mrs Amal : No, **thanks**. That's all I need for now.

C) Listen and complete.

Ashraf : What are you doing?

Emad : I'm **watching** an old match between Ahli and Zamalek.

Ashraf : What **sports** are you good at?

Emad : I'm very good at playing tennis, but I'm **bad** at playing football.

Ashraf : So do I. **Let's** go and play a game of tennis.

Emad : Yes, let's go.

D) Listen and complete.

Teacher : What is this thing in your bag?

Tarek : It's a squash **racket**.

Teacher : Are you **good** at playing squash?

Tarek : Yes, I am.

Teacher : **Where** do you play squash?

Tarek : I play it in the **club**.

